Classroom Technology Survey

1. I am…
( ) Full-time faculty
( ) Part-time faculty
2. Which student population(s) do you typically teach (select all that apply)
[ ] Undergraduate
[ ] Graduate
[ ] Other
3. Rate your overall satisfaction with classroom technology on campus
( ) Very dissatisfied
( ) Dissatisfied
( ) Neutral
( ) Satisfied
( ) Very satisfied

3a. *[Follow-up if answered “Dissatisfied” or “Very dissatisfied”*

Please indicate why you are dissatisfied with the classroom technology.

1. How important are the following classroom technologies during your face-to-face class time?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very Important | Somewhat Important | Slightly Important | Not Important | Not Applicable |
| Presentation software (PowerPoint, Keynote) |  |  |  |  |  |
| Podium computer with projection and sound |  |  |  |  |  |
| Traditional blackboard or whiteboard |  |  |  |  |  |
| Analog projection (document camera, overhead projector) |  |  |  |  |  |
| Ability to project from a mobile device (iPad, laptop) |  |  |  |  |  |
| Sympodium monitor (touch screen/pen-enabled monitor) |  |  |  |  |  |
| Electronic whiteboard or smartboard |  |  |  |  |  |
| Classrooms or labs in which each student has a computer |  |  |  |  |  |
| DVD player |  |  |  |  |  |
| VHS player |  |  |  |  |  |
| Access to streaming media (YouTube, Khan Academy, iTunes U, YouTube, etc.) |  |  |  |  |  |
| Ability to record your live lectures (lecture capture) |  |  |  |  |  |
| Wireless internet access |  |  |  |  |  |
| Personal response system for in-class voting (“Clickers”, phone apps) |  |  |  |  |  |
| Ability to request immediate technical assistance |  |  |  |  |  |
| Ability to web conference during class (Skype, Google Hangouts, Adobe Connect) |  |  |  |  |  |
| Network or cloud-based file storage system (OneDrive, Google Drive, DropBox) |  |  |  |  |  |
| Locally installed commercial software applications (MATLAB, GIS applications, statistical software, graphics software) |  |  |  |  |  |

1. What is your typical in-class policy for the following mobile devices?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Ban students from using it in the classroom  | Discourage students from using it in the classroom  | Neither discourage nor encourage its use in the classroom  | Encourage students to use it in the classroom  | Require students to use it in the classroom  |
| Smartphone  |  |  |  |  |  |
| Tablet (iPad, e-reader) |  |  |  |  |  |
| Laptop  |  |  |  |  |  |
| Wearable technologies (fitness device, smart watch)  |  |  |  |  |  |

6a. *[Follow-up if answered “Encourage students to use it in the classroom”]*

Please indicate how you encourage the use of [identified technology type] in the classroom. Choose all that apply.

[ ] I provide assignments that incorporate this technology

[ ] I provide an online textbook that is compatible with this technology

[ ] I incorporate multimedia that is compatible with this technology

[ ] Other (please specify)

6b. *[Follow-up if answered* “*Require students to use it in the classroom*”*]*

Please indicate how you require the use of [identified technology type] in the classroom. Choose all that apply.

[ ] I require assignments that incorporate this technology

[ ] I require an online textbook that is compatible with this technology

[ ] I incorporate multimedia that requires this technology

[ ] Other (please specify)

6c. *[Follow-up to questions 6a & 6c]*

Please describe how you proceed if a student does not have the encouraged/required device.

1. In which school do you predominately teach?
( ) Arts & Sciences
( ) Business Administration
( ) Education
( ) Health Professions
( ) Other
2. Please describe any room, equipment, support or configurations that would make your face-to-face classroom experience easier or more effective.
3. Is there technology (not software) that you currently use or have used in the past that you believe would benefit faculty?
4. What is one thing that your institution can do with technology to better facilitate or support your faculty teaching role?